

# Leveraging Science to Improve the Lives of Children and Adolescents

*A cross-disciplinary discussion*

IHD/Developmental Colloquium featuring:

**Prudence Carter** *Dean of the Graduate School of Education*

**Jill Duerr Berrick** *Professor of Social Welfare*

**Lia Fernald** *Professor of Public Health*

**Jason Okonofua** *Professor of Psychology*

(Moderated by **Ron Dahl** *Director of IHD*)

**March 18, 2019 12-1 p.m. Berkeley Way West Room 1102**

There has been a great deal of progress in the scientific understanding of how children learn and develop—and the social contexts, conditions, and systems that can promote health, well-being, learning, and social success. There are many challenges to leveraging this science for real-world impact. Yet, there are also exciting opportunities—and compelling reasons for overcoming these challenges. Please join us for a discussion:

- How can we better utilize and apply our science? ...to move outside our academic silos and connect our work to improving the trajectories of young lives in complex real-world contexts?
- How can we more effectively work in trans-disciplinary teams?
- How do we balance the need for scientific rigor and precision with the noisy and messy real-world settings where we apply the work?
- How to balance the need for bold innovation—designing and testing science-informed early intervention strategies—with the need for caution about un-intended consequences?